

This English course is designed to support Shrewsbury High School's "Mission Statement" and targets the following specific student expectations by providing opportunities for students to:

- Fulfill individual academic potential. (#1)
- Develop and apply critical and creative thinking skills. (#2)
- Develop competency in the use of information and technology. (#5)
- Formulate and express opinions supported by facts and data in effective presentations. (#6)
- Demonstrate effective reading, speaking, writing, and listening skills. (#7)
- Participate in collaborative and cooperative learning. (#8)
- Demonstrate self-discipline and personal responsibility for learning. (#9)

Title: Advanced Journalism (Full Year Elective)

Course description:

Advanced Journalism is an elective course designed for students who have already taken the basic Journalism course and which to expand their journalistic experiences an additional year. Only students recommended by the instructor may take Advanced Journalism. Students in Advanced Journalism are expected to serve as editors of the Town Crier and the end-of-the-year senior booklet.

Expectations:

- A. Students will be able to write a well balanced objective news story based on verifiable details.
 - B. Students will learn how to apply a style sheet to the writing of all articles for publication . All submitted articles must be error free and press ready.
 - C. Students will learn to write the various leads and apply them to their stories.
 - D. Students will learn to write effective editorials.
 - E. Students will learn to use the computer for writing and page layout.
 - F. Students working for Honors credit will complete class requirements
- plus:
- 1. Five in-depth interviews with Shrewsbury town officials.
 - 2. Five stories on current events on local, national or international levels.
 - 3. Five in-depth articles of student's choice after teacher approval.

Units:

- 1. Understanding news
- 2. Gathering News
- 3. Writing Story Lead
- 4. Writing News Stories
- 5. Special Types of News Stories
 - A. Advance Story
 - B. Follow-up Story
 - E. Coverage Story

6. Writing Interviews
7. Writing Feature Stories
 - A. News-Feature Story
 - B. Informative Feature Story
 - C. Human Interest Story
 - D. Background Feature Story
 - E. Interpretive Feature Story
8. Writing Effective Editorials
 - A. Editorial of Interpretation
 - B. Editorial of Criticism or Persuasion
 - C. Editorial of Appreciation, Commendation, or tribute
9. Learning Newspaper Style
 - A. Preparing Copy
 - B. Complying With Style Sheet
 - C. Editing Copy

Materials:

Local and Non-local newspapers
Pagemaker

Assessment:

- A. Article submissions and acceptance for publication
- B. Production of school publications